Purpose:

Designed to provide training in less lethal weapons systems and deployment of less lethal projectiles, to include the 12-gauge shotgun and 40mm launcher. Instruction includes use of force policies, force continuum, team deployment and tactical considerations. Written, practical and range testing is incorporated.

I. WELCOMING REMARKS

A. Introduction and Registration
   1. Students will sign roster
   2. Instructor introduction
   3. Housekeeping issues such as restrooms, phones, etc.…
   4. Summary of course content to be covered (topic introduction)

II. OVERVIEW OF THE LESS LETHAL CONCEPT

A. History of less lethal launching systems
   1. Evolution of the less lethal launching systems
   2. Single shot 40mm launcher
   3. Remington 870 12-gauge pump shotgun
   4. Pepperball launcher

B. Why it works?
   1. Kinetic energy
   2. Psychological effects
   3. Physiological effects
III. CLASSIFICATIONS OF LESS LETHAL MUNITIONS

A. Non-flexible Less Lethal Munitions
   1. Types of projectiles
   2. Direct fire
   3. Skip fire
   4. Desired effect
   5. Possible outcomes of non-flexible Less Lethal Munitions

B. Flexible Less Lethal Munitions
   1. Types of projectiles
   2. Direct fire
   3. Desired effect
   4. Possible outcomes of flexible Less Lethal Munitions

IV. LESS LETHAL MUNITIONS CHARACTERISTICS

A. Bean Bag Characteristics
   1. Bean bag developmental history
   2. Intended deployment
   3. Bean bag contents: Small lead shot or another medium
   4. 12-gauge bean bag munitions: Weight and velocity
   5. Fabric bags: Discs, pads or “socks”
   6. Manufacturers (CTS, DEF-TEC and MK Ballistics)
B. 40 mm “Sponge Round” Characteristics
   1. 40mm round developmental history
   2. Intended deployment
   3. 40mm “sponge round” explained (eXact IMpact sponge round)
   4. Manufacturers (DEF-TEC and CTS)

C. Pepperball Munitions Characteristics
   1. Pepperball developmental history
   2. Intended deployment
   3. Pepperball munitions explained
   4. Manufacturers (Pepperball)

V. USE OF FORCE POLICY AND LEGAL ISSUES

A. Case Law Update
   1. Graham vs. Connor
   2. Quezada vs. County of Bernalillo
   3. O’Neal vs. De Kalb County, Georgia
   4. Plakas vs. Drinkski
   5. Langford vs. Gates
   6. Whiteley vs. Warden
   7. Deorle vs. Rutherford
   8. National Lawyers Guild (NLG) vs. City of Los Angeles

B. Department Policy 308
   1. Use (policy 308.5)
   2. Medical aid
   3. Reporting procedures (policy 300.4 and 300.5)
VI. DISCHARGING OF THE LESS LETHAL LAUNCHERS

A. Use of Less Lethal Munitions
   1. Riot/Crowd control
   2. Armed suspects
   3. Mentally challenged subjects
   4. Suicide by cop subjects
   5. Non-compliant subjects
   6. Tactical operations
   7. Diversionary purposes
   8. Animal control
   9. Corrections

Redacted

VII. POSSIBLE EFFECTS OF LESS LETHAL IMPACT(S)

A. What to Expect
   1. Subject falls to the ground
   2. Types of possible injuries
   3. They freeze in place
   4. The subject will yell or scream
   5. No long term effects

VIII. SKILLS DEMONSTRATED

A. Manipulation of the weapon
   1. Bring weapon up to target
   2. Safety switch (off / on)
   3. Trigger pull (dry fire)
4. Safety on
5. Reload

B. Static target discharge
1. Loading
2. Bring weapon up to target
3. Safety switch (off / on)
4. Discharge (live fire)
5. Unload
6. Reload

C. Practical Scenarios
1. Students equipped with a less lethal launcher will go through a force options scenario involving shoot/no shoot decision making.
2. Evaluate student’s actions

IX. COURSE CONCLUSION
A. Review
1. Oral review (open class discussion of material)
2. Questions & answers